

Register: calaborlab.ucsf.edu/webinars

## **About the Webinar:**

This course will describe how to design workplaces that are compatible with the cognitive and behavioral challenges of neurodiverse individuals. Participants will learn how to eliminate features that cause distress, performance deficits, and precarity. Environmental factors including the use of surface colors, natural and artificial lighting, visual complexity, acoustics, textures, scents, and circulation routes will be explored. Participants will also discuss how to develop supportive spaces for hypersensitive individuals; people on the autism spectrum; or with attention deficit hyperactivity disorder, dyslexia, and dyspraxia.

## **Learning Objectives:**

At the completion of this activity, the learner will be able to:

- Recognize the range of neurodiversities that may be present in a workplace
- Describe how neurodiversities influence the processing of sensory information
- Examine how neurodiversities affect design-related expectations and experiences
- Apply principles of neurodiversity supportive design to nurture the performance of individuals who are neurodiverse

## Speaker:

Sally Augustin, PhD, MBA, is a core researcher at the Interdisciplinary Center for Healthy Workplaces and a practicing environmental/design psychologist and the principal at Design With Science. She has extensive experience integrating science-based insights to develop recommendations for the design of places, objects, and services that support desired cognitive, emotional, and physical experiences. Her Design With Science clients include manufacturers, service providers, and design firms in North America, Europe, and Asia. They book Design With Science's services again and again – applying neuroscience pays off.

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